BRYSON MIDDLE 3657 S. Industrial Dr. Simpsonville, SC 29681 6-8 Middle School GRADES ENROLLMENT 1,305 Students Dr. Billie McGaha PRINCIPAL SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456 Tommie Reece BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: AVERAGE Absolute Ratings of Middle Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 0 18 13 0 IMPROVEMENT RATING: UNSATISFACTORY ADEQUATE YEARLY PROGRESS: This school met 23 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. WWW.MYSCSCHOOLS.COM

FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.SCEOC.ORG

864-967-1836

864-271-3619

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## PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Good	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

# PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

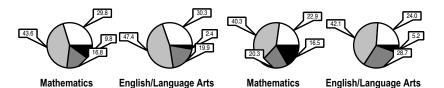
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.6%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

## Middle Schools with Students like Ours



## **Definition of Critical Terms**

Advanced
Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient
Well prepared to work at next grade level; met expectations

Met standards; minimally prepared, can go to next grade level

Below Basic
Did not meet standards; must have an academic assistance plan; the local

board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP									
	Enrollment 1st Day of To.	1	/ %	/	/ °`	/	% Proficient and Advanced	Performance Objective	Participation Objective M
All Students	sh/Langua 1,282	ge Arts - \$   99.8	State Perl	ormance 47.4	Objective 20.0	= 17.6% 2.4	32.7	Yes	Yes
Gender	1,202	33.0	30.2	47.4	20.0	2.4	52.7	163	163
Male	644	99.8	36.0	47.7	15.6	0.6	26.1		
Female	638	99.8	24.4	47.1	24.4	4.1	39.3		
Racial/Ethnic Group									
White	902	99.8	22.9	50.6	23.5	3.0	38.8	Yes	Yes
African-American	316	100.0	50.6	38.3	10.1	1.0	16.2	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	54	100.0	32.7	44.9	22.4	0.0	30.6	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	1,090	99.9	23.6	50.6	23.0	2.8	37.5		
Disabled	192	99.5	67.9	29.3	2.7	0.0	5.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,282	99.8	30.2	47.4	20.0	2.4	32.7		
English Proficiency		1/0	1/0	1/0	1/0	1/0	1/0	1/0	1/0
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient Socio-Economic Status	1,276	99.8	30.2	47.4	20.0	2.4	32.8		
Subsidized meals	441	99.8	45.7	42.5	10.8	1.0	18.3	Yes	Yes
Full-pay meals	841	99.0	22.5	49.9	24.6	3.1	39.9	169	169
i uli-pay ilicalo	1 041	00.0	1 22.3	73.3	24.0	J. 1	1 55.5	ı	! <b>!</b>

Mathematics - State Performance Objective = 15.5%									
All Students	1,282	99.7	29.6	43.8	16.8	9.9	39.4	Yes	Yes
Gender									
Male	644	99.5	30.1	42.2	17.3	10.4	39.7		
Female	638	99.8	29.0	45.3	16.4	9.3	39.1	!	
Racial/Ethnic Group									
White	902	99.7	22.4	45.5	20.0	12.1	45.6	Yes	Yes
African American	316	99.7	48.5	40.4	7.2	3.9	20.8	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	54	100.0	36.7	38.8	16.3	8.2	40.8	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	1,090	99.8	22.2	46.8	19.5	11.5	45.4		
Disabled	192	99.0	71.6	26.2	1.6	0.5	5.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,282	99.7	29.6	43.8	16.8	9.9	39.4		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,276	99.7	29.6	43.8	16.8	9.8	39.3		
Socio-Economic Status									
Subsidized meals	441	99.3	47.4	39.6	10.3	2.7	23.6	Yes	Yes
Full-pay meals	841	99.9	20.7	45.8	20.0	13.4	47.3		

## DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

bi your ivildate									
PACT PERF	ORMANC	E BY GR	RADE LE	VEL					
	Enrollment 1≈ Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	_	
		Englis	sh/Langu	age Arts					
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 6	431	98.8	29.9	47.6	20.3	2.3	22.5		
Grade 7	435	98.9	28.1	53.9	17.5	0.5	18.0		
Grade 8	421	99.0	28.2	50.6	17.6	3.6	21.1		
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 6	441	100.0	37.2	39.3	21.7	1.8	23.6		
Grade 7	430	99.8	28.5	53.1	17.0	1.4	18.4		
Grade 8	413	100.0	25.2	50.6	20.2	4.0	24.2		

			<b>Vlathemat</b>	ics					
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 6	431	99.5	20.2	42.3	24.9	12.6	37.5		
Grade 7	435	99.8	31.7	43.6	14.9	9.9	24.8		
Grade 8	421	99.3	32.1	45.9	12.5	9.4	21.9		
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 6	441	99.6	28.3	39.9	20.6	11.1	31.8		
Grade 7	430	99.8	25.8	44.7	17.0	12.4	29.4		
Grade 8	413	100.0	34.4	47.4	12.5	5.7	18.2		

SCHOOL PROFILE					
	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School	
Students (n= 1,305)					
Students enrolled in high school credit courses (grades 7 & 8)	28.2%	Up from 17.3%	23.2%	14.6%	
Retention rate	1.3%	Down from 2.6%	2.4%	3.0%	
Attendance rate	95.5%	Up from 95.0%	96.0%	95.9%	
Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%		3.7%	5.7%	
Students with disabilities other than speech taking PACT (Math) off grade level	3.2%		3.7%	5.3%	
Eligible for gifted and talented	22.1%	Up from 20.3%	22.1%	14.3%	
On academic plans	N/AV	N/AV	N/A	N/AV	
On academic probation	N/AV	N/AV	N/A	N/AV	
With disabilities other than speech	14.7%	Down from 15.2%	11.3%	13.9%	
Older than usual for grade	2.5%	Down from 3.3%	2.5%	4.2%	
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.5%	0.8%	0.9%	
Annual dropout rate	0.0%	No change	0.0%	0.0%	
Teachers (n= 64)					
Teachers with advanced degrees	53.1%	Up from 46.6%	53.4%	48.7%	
Continuing contract teachers	96.9%	Up from 83.6%	87.5%	81.7%	
Highly qualified teachers**	92.9%	N/A	92.0%	90.4%	
Teachers with emergency or provisional certificates	3.1%		3.8%	5.3%	
Teachers returning from previous year	84.2%	Up from 82.2%	86.4%	85.1%	
Teacher attendance rate	95.7%	Down from 98.6%	95.3%	94.8%	
Average teacher salary	\$41,473	Up 3.9%	\$41,818	\$40,566	
Prof. development days/teacher	11.8 days	Up from 11.1 days	10.9 days	11.0 days	
School					
Principal's years at school	6.0	Up from 5.0	5.0	3.3	
Student-teacher ratio in core subjects	27.0 to 1	N/R	23.2 to 1	21.3 to 1	
Prime instructional time Dollars spent per pupil*	90.5% \$4,399	Down from 93.2% Up 2.8%	89.7% \$5,645	89.3% \$5,821	
	. ,	•	. ,		
Percent of expenditures for teacher salaries*	64.0% Good	Down from 65.3%	62.7% Good	61.8% Good	
Opportunities in the arts		No change			
Parents attending conferences SACS accreditation	99.0% Yes	No change No change	94.0% Yes	95.0% Yes	
Character development program * Prior year audited financial data are reported.	Average	N/A	Good	Good	
		Our District		ate	
Highly qualified teachers in low poverty		93.2%		.0%	
Highly qualified teachers in high povert	y schools**	93.7%		.1%	
		State Objectiv	e Met State	Objective	
Highly qualified teachers in this school*	**	65.0%	Y	es	
Student attendance in this school		95.3%	Yes		
**NOTE: The verification process was not completed	d for the year rer	orted: therefore the count of h	ighly qualified teachers r	nav not be accura	

<sup>\*\*</sup>NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At BMS, our Purpose is to prepare students academically, ethically, and socially for their future. Our Mission is to educate and nurture every student. Our Vision for Bryson Middle School is to be a community of learners that inspires and supports academic excellence and social responsibility. These are the foundation statements for all of our work.

The 2003-04 school year started on a positive note when Ms. Laura Patterson, Algebra teacher at BMS, was named Greenville County Schools Teacher of the Year. We also had four (4) teachers who received National Board Certification and two (2) who submitted their document for approval in November. The school year continued on a positive note as the staff worked to meet the four goals of the school strategic plan: (1) increase student achievement as measured by PACT; (2) provide a safe, orderly school environment; (3) increase student proficiency in the use of technology; and (4) increase parent involvement in the school.

To increase student achievement, teachers implemented the Learning Focused Schools program into all curricular areas. Students had opportunities to participate in band, strings, and choral productions this year. For the third year, the choral department produced a musical. Again, a SRO crowd attended both evenings. Student work was accepted for Maggie's Drawers again this year. Seventy-two students took the PSAT, and twenty-two (22) were named Junior Scholars.

Implementing character education classes was one of the ways we supported the goal of providing a safe, orderly school environment. Further, the BMS School Improvement Council completed an evaluation of the school facility that led to various improvements. Each grade level team developed and implemented a classroom discipline plan.

The addition of a laptop computer lab gave students additional interaction with using the Internet for research and for producing products as part of their assessment. Also, twelve (12) teachers completed the Intel Teach to the Future class, a class designed to teach them how to integrate technology into their daily lesson plan. Additional calculators, devices for projecting computer images onto a screen or TV were purchased. The focus on technology continues to be strong.

Lunch and Learn and Coffee Club were new programs designed to acquaint parents with issues pertaining to BMS as well as an opportunity to gather additional parent input. We are striving to involve parents and community members in our school processes in meaningful ways.

As we face the many challenges that come with being in the public school arena, we continue to commit to making our goals a reality.

Billie J. McGaha, Ph.D., Principal Mrs. Anne Hamilton, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS									
	Teachers	Students*	Parents*						
Number of surveys returned	52	368	123						
Percent satisfied with learning environment	82.7%	61.7%	60.3%						
Percent satisfied with social and physical environment	75.0%	63.5%	58.7%						
Percent satisfied with home-school relations	51.9%	82.5%	52.5%						
*Only students at the highest middle school grade level at this school and their p	arents were include	ded.							